Anglo-Chinese School (Junior)



SEMESTRAL ASSESSMENT 2 - 2017 ENGLISH LANGUAGE PRIMARY 3

Name :		()
Class: P3.()	Date: 30 October 2017

BOOKLET A

15 Questions

15 Marks

Total Time For Booklet A and B: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

- Do not open the booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions,

This paper consists of 4 printed pages (inclusive of cover page)

ACS (J) P3 EL 2017 8A2

Part 1: Vocabulary (6 marks)

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1.	As I	woke up late this morning, 1 i	nad a quick	before boarding
		school bus at 6.30 a.m.		
	(1)	lunch		
	(2)	dinner		
	(3)	supper		
	(4)	breakfast		
2,	The	shopping	are always teeming with pe	ople during the
	holid	ay seasons.		-
	(1)	centres		
	(2)	factories		
	(3)	bungalows		
	(4)	apartments		
3.	The	people are collecting donatio	ns to provide food and sheller	for the hurricane
		*		
	(1)	victors		•
	(2)	victims		
	(3)	visitors		
	(4)	viewers		•
4.	The	little boy	onto his mother's dress as h	e was afraid that he
		d lose his way in the crowd.		
	(1)	clung		
	(2)	joined		
	(3)	paired		
	(4)	attached		
5.	The	discipline master came to the	that the	bully should be
	puni	shed.		
	(1)	condition		
	(2)	conclusion		
	(3)	concussion		
	(4)	commendation	•	

6.	Mrs \	Mrs Wong comes to my shop every day. She is one of my regular							
	(1) (2) (3) (4)	customers passers-by supervisors housewives							
<u>Part</u>	2: Gra	mmar (8 marks)							
For e Make Shee	e your	uestion from 7 to 14, four options are given. One of them is the correct answer choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answe							
7.	The week	pupils the end of the school term with a party in class last							
	(1) (2) (3) (4)	celebrate celebrates celebrated celebrating							
8.	They	don't live here, they?							
	(1) (2) (3) (4)	do did does doesn't							
9. .		e are eight runners in our team. Ronald is from our team and he runs the fastest.							
	He is	therunner in our team.							
	(1) (2) (3) (4)	best good better as good as							
10.	• • • • • • • • • • • • • • • • • • • •	students thought that the English Oral Examination was easy.							
	(1) (2) (3) (4)	Any Little Much Many							

11.	Boti	n this path	the other one will lead to school.
	(1)	or	
	(2)	\$O	
	(3)	but	
	(4)	and	
	(4)	anu	
12.	It is	dangerous to n	in the road.
	(1)	into	
	(2)	over	
	(3)	across	
	(4)	through	
13.	Ever	yone	going home now except the Principal.
	(1)	is	
	(2)	are	
	(3)	was	
	(4)	were	
14.			amanata H t
14.			_you close the door, please?
	(1)	May	
	(2)	Must	•
	(3)	Shall	
	(4)	Could	
Part	3: Pun	ctuation (1 ma	<u>urk)</u> .
For c	juestioi (1, 2, 3	n 15, choose th or 4) on the O	e correct punctuation to complete the passage. Shade the correct ptical Answer Sheet.
15.	Wou John		ave a sandwich or a bowl of porridge for lunch [] " mother asked
	(3)	[,] comma [.] full stop [?] questlor [!] exclama	n mark

Anglo-Chinese School (Junior)



SEMESTRAL ASSESSMENT 2 - 2017 ENGLISH LANGUAGE PRIMARY 3

Name:	(}	Date: 30 October 2017
Class: P3.()		
			Parent's Signature

BOOKLET B

Total Time For Booklets A and B: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

- Do not open the booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.

Booklet	Component	Possible Marks	Marks Obtained
Α	•	15	
	Grammar Cloze 1	4	
	Grammar Cloze 2	4	
	Editing for Spelling & Grammar	3	
В	Synthesis and Transformation	4	
	Comprehension Passage 1	10	
	Comprehension Passage 2	10	
	Total	35	

This paper consists of 10 printed pages (inclusive of cover page)

ACS(J) P3 2017 SA2

Part 4: Grammar Cloze 1 (4 marks)

Read the passage carefully. Choose the correct word from the words given in the boxes and write its letter (A to F) in each blank.

EACH WORD CAN BE USED ONLY ONCE.

(A) you	(B) them	(C) his	
(D) their	(E) she	(F) him	

•
An elderly couple stopped at a restaurant for their lunch. After
finishing (16)meal, they left the restaurant. Suddenly, the wife
realised that (17) had left her glasses at the restaurant. The
husband became grouchy about having to return to retrieve (18)
wife's glasses.
They finally arrived back at the restaurant. As his wife hurried inside
the restaurant to retrieve her glasses, the husband yelled, "While you're in there,
(19) might as well get my hat and credit card." It was an
embarrassing moment for the husband.
Adepted from Deity Strength

Part 5: Grammar Cloze 2 (4 marks)

Read the passage carefully. Underline the correct word from the words given in the brackets.

It is a hot and humid day in school. During an English lesson, a class teacher (20) [ask / asks] her students to name an animal that (21) [begin / begins] with the letter "E". One boy says, "Elephant."

Then the teacher tells the students to name an animal that begins with the letter "T". The same boy says, "Two elephants."

The teacher and the boy's classmates (22) [ignore / ignores] the boy and the teacher continues to ask the class for an animal beginning with the letter "M".

The class roars with laughter.

The boy (23) [shout / shouts] enthusiastically, "Maybe an elephant!"

Adapted from Funny Short Stories

Part 6: Editing for Spelling and Grammar (3 marks)

Read the passage carefully. The words with spelling errors are in bold and the words with grammatical errors are <u>underlined</u>. Write the correct spelling or form of the word in each box.

A mother and her baby camel were lazying under a tree. The baby camel
asked, "Why do camels have humps?"
(24)
The mother camel konsidered this and said, "We are desert animals, so we (25)
nave the humps to store water so we can servive with very little water."
(26)
The baby carnel think for a moment and then said, "I see Why are our legs
ong and our feet rounded?"
The mother carnel replied, "They are meant for walking in the desert."
The baby carnel frowned. Then he said, "I see. So the hump is to store water
then we are in the desert and the legs are for walking through the desert. Then why are
re in the Zoo?"
Adapted from Livin3

Part 7: Synthesis and Transformation (4 marks)

For each question, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

Mother bought a puppy from the pet shop. Mother bought some dog food from the pet shop.
• •

Part 8: Comprehension Passage 1 (10 marks)

Read the passage below carefully and answer the questions that follow.

Abandoned at birth, Olivia Lum was adopted by a widow. As a child, Olivia lived in an old hut with bare earth for its floor. When she was nine, she had to earn money to support herself and her foster mother because her foster mother was too old to work.

Even though she was faced with many difficulties, Olivia did very well in school. One of her teachers suggested that she move to Singapore, from Malaysia, where there would be better chances. She did so when she was 15, with just \$10 in her pocket. She supported herself through school and university by taking on many part-time jobs. She did very well in school and graduated from university in 1986 with flying colours.

10

5

After university, Olivia worked in a water treatment company. She quit her job at the company in 1989 to start Hydrochem, as Hyflux was known at first. She had an idea for a business — providing the world with clean water. She sold her apartment and car to get \$20,000 to start the business. At first, Olivia employed only two people - a technician and a clerk. She would travel up to Malaysia on a motorcycle to sell her products. By 2012, the company had earned around \$680 million.

15

Today, Hyflux is a leading water treatment company in Asia.

Adapted from Singapore Women's Hall Of Fame

WRITE YOUR ANSWERS IN COMPLETE SENTENCES.

Who sug (2 marks	gested that Olivia should move to Singapore?
· · · · · · · · · · · · · · · · · · ·	
How did	Olivia support herself through school and university? (2 marks)
From par	ragraph 3, what business idea did Olivia have? (2 marks)

Part 9: Comprehension Passage 2 (10 marks)

Read the passage below carefully and answer the questions that follow.

As a group of frogs was travelling through the woods, two of them fell into a deep pit. When the other frogs crowded around the pit and saw how deep it was, they told the two frogs that there was no hope left for them.

However, the two frogs decided to ignore what the others were saying. They proceeded to try and jump out of the pit. The two frogs used all their might to try to jump onto the various steps leading to the top of the pit. Despite their efforts to jump out of the deep pit, the group of frogs at the top of the pit were still telling them to give up as they would never make it out alive.

When they were almost halfway out of the pit, one of the frogs listened to what the others were saying and he gave up. The other frog continued to jump 10 as high as he could. Again, the crowd of frogs yelled at him to just give up.

He jumped even higher and finally made it out. The other frogs looked at him with puzzled faces.

The frog explained to them that he was deaf. He thought they were encouraging him the entire time.

People's words can have a big effect on other's lives. Think about what you say before it comes out of your mouth.

Adapted from Moral Stories

5

15

34.	Circle	'True'	or 'False'	for	each	sentence.	(2	marks))
-----	--------	--------	------------	-----	------	-----------	----	--------	---

(a)	The group of frogs was travelling through the woods.	True	False
(b)	Three frogs fell into a deep pit.	True	False

35.	Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story (3 marks)
	One frog gave up.
	The other frogs told the two frogs to give up.
	The other frog finally made it out of the deep pit.
36.	Why did the frog that eventually got out of the pit continue to jump as high as he could even though the other frogs told him to give up? (2 marks)
_	·.

37: Choose the word with the <u>same</u> meaning from the second paragraph and write them in each box. (2 marks)

	phrase	same		
(a)	pay no attention to			
(b)	regardless of			

38. Tick (✓) your (chosen answers.
The deaf frog was a	frog. (1 mark)
	lazy
	determined
	mischievous

End of Booklet B

EXAM PAPER 2017 (P3)

SCHOOL:ACS

SUBJECT: ENGLISH

TERM: SA2

ORDER CALL:

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	1	2	1	2	1	3	1	1	4
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	-
4	3	1	4	3	D	E	С	A	

20)asks

21)begins

22)ignore

23)shouts

24)considered

25)survive

26)thought

27)Do you like to eat sweets or chocolates.

28) Mother bought a puppy and some dog food from the pet shop.

29)Oliva was adopted by a window.

30)One of her teachers suggested that Oliva should move to Singapore.

31)Oliva supported herself by taking on many part-time jobs.

32)Oliva's business idea was providing the world with clean water.

33)employed

34)a)True

b)False

35)2,1,3

36)The frog was deaf and thought they were encouraging him the entire time.

37)a)ignore b)despite

38)determined